BSD#7 LRSP Strategic Objective ACTION PLAN:
1.01 CJ Personalize Learning 2011-12

Strategic Objective (SO): 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept. **Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Response to Intervention (RtI)	

Leader: Building Administration **Team Members**: Sarah Cawley, Brian Ayers, Cynthia McBride, Adam Duncan, Katie DiBerardinis, Jan Krieger, Jennifer Nason, Rosalie Lee	**Action Plan Projected Completion Date**: Ongoing

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* During monthly RtI meetings, review action steps and discuss progress. Share out and discuss progress with faculty in the spring.	**Best Practice Investigation**: *What information is uncovered looking at best practice in relation to this strategic objective.* CJMS teams and teachers will research and implement instructional best practices that will result in developing effective RtI core values.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Continue to train CJMS RtI and Project Responsive Education for All Learners (REAL) team.	1. OPI	1. 2011-2012
2. Implement and continue to investigate RtI research and best practices.	2. All Staff	2. Ongoing
3. Design and implement problem-solving meetings for strategic and intensive level students using data from Pearson Inform and School-Wide Information Systems (SWIS) to determine appropriate placement.	3. RtI and Project REAL team	3. Ongoing
4. Train staff on Pearson Inform.	4. Katie DiBerardinis, Katie Barrett, Sarah Myers, Eileen Zombro	4. 2011-2012
5. Progress monitoring - which students, what tools, how often, who screens and evaluates	5. TBD	5. Ongoing
6. Continue Practice, Activity, Choice, Enrichment (PACE) four days a week embedded in the school day as an evolving academic and positive behavioral support program.	6. All Staff	6. Ongoing
7. Expand enrichment opportunities for high-ability students (i.e. community partnerships, distance learning, service learning, and independent studies).	7. PEAKS coordinator, all staff, community partnerships	7. Ongoing
8. Blend academic and behavior RtI through Project REAL.	8. Project REAL team	8. Thru 5-year grant commitment
9. Explore district-approved evidence-based programs for tiered levels of support in reading.	9. RtI team, Instructional Coach, Reading Specialists, Special Education, CA teachers	9. 2011-2013
10. Ensure transparency of the RtI process through parent	10. Administration, RtI, and	10. Ongoing

communication.	Project REAL team	

Progress expected by the end of the year:
Continual braiding of RtI and the Montana Behavior Initiative (MBI)/Foundations through Project REAL.
100% of staff will be actively participating in the ongoing implementation of RtI using research and best practices through school-wide trainings by Project REAL team members.
Team members will design and implement a problem-solving model for individual students to be used during team meetings.
Staff will receive an introduction to Pearson Inform.
A sample of progress monitoring methods will be utilized by staff.
PACE will continue to be evaluated by staff and improved.
Enrichment opportunities will be expanded.
Tiered levels of support in reading will be explored .
Parent communication will continue to increase about the RtI process..